

Mathematics	Term 1 Cycle 1	Term 2 Cycle 1	Term 3 Cycle 1	Term 1 Cycle 2	Term 2 Cycle 2	Term 3 Cycle 2
Year 1 Maths						
Number & Place Value						
<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number 						
<ul style="list-style-type: none"> count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s 						
<ul style="list-style-type: none"> given a number, identify 1 more and 1 less 						
<ul style="list-style-type: none"> identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 						
<ul style="list-style-type: none"> read and write numbers from 1 to 20 in numerals and words. 						
Addition & Subtraction						
<ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs 						
<ul style="list-style-type: none"> represent and use number bonds and related subtraction facts within 20 						
<ul style="list-style-type: none"> add and subtract one-digit and two-digit numbers to 20, including 0 						
<ul style="list-style-type: none"> solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$. 						
Multiplication & Division						
<ul style="list-style-type: none"> solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 						
Fractions						
<ul style="list-style-type: none"> recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity 						

Measurement						
<ul style="list-style-type: none"> compare, describe and solve practical problems for: 						
<ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] 						
<ul style="list-style-type: none"> mass / weight 						
<ul style="list-style-type: none"> capacity and volume 						
<ul style="list-style-type: none"> time 						
Measure and begin to record the following:						
<ul style="list-style-type: none"> lengths and heights 						
<ul style="list-style-type: none"> mass/weight 						
<ul style="list-style-type: none"> capacity and volume 						
<ul style="list-style-type: none"> time (hours, minutes, seconds) 						
<ul style="list-style-type: none"> recognise and know the value of different denominations of coins and notes 						
Sequence events in chronological order using language						
<ul style="list-style-type: none"> recognise and use language relating to dates, including days of the week, weeks, months and years 						
<ul style="list-style-type: none"> tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 						
Properties of Shapes						
<ul style="list-style-type: none"> recognise and name common 2-D and 3-D shapes, including: rectangles (including squares), circles and triangles], cuboids (including cubes), pyramids and spheres]. 						
<ul style="list-style-type: none"> Position and Direction 						
<ul style="list-style-type: none"> describe position, directions and movements, including whole, half, quarter and three-quarter turns. 						
Statistics						
<ul style="list-style-type: none"> Handle data using simple tables and charts 						

